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. Introduction to Graph-Based Learning

2. Graph-based Learning for Superpixel Images

3. Learning on Graphs for Continuous Domains

- 4. Side Projects
 - Measuring Academic Engagement with Ethics in the Area of AI
 - Second Language Acquisition Modelling with Attentional Models and Half-Life Regression

5. Not Covered Here

Introduction to Graph-Based Learning



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- 2. Propagate information until it converges
- 3. Readout desired information through another neural module
- 4. [Scarselli et al., 2009] One could adapt this to work with different "kinds" of nodes (i.e. the edge and graph nodes in [Battaglia et al., 2018])

INTRODUCTION TO GRAPH-BASED LEARNING THE GRAPH NEURAL NETWORK MODEL: A GRAPH



THE GRAPH NEURAL NETWORK MODEL: NEURAL MODULES CORRESPONDING TO EACH NODE



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INTRODUCTION TO GRAPH-BASED LEARNING THE GRAPH NEURAL NETWORK MODEL: UNROLLING IN TIME



INTRODUCTION TO GRAPH-BASED LEARNING THE GRAPH NEURAL NETWORK MODEL: RECURRENT CONNECTIONS

AN INTRODUCTION TO DEEP LEARNING ON GRAPHS AND CURRENT DEVELOPMENTS



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With sum-aggregation, it is easy to organise the propagation as matrix multiplication. Given an adjacency matrix \mathbf{M} with shape (n, n), the learned function f, and the current node "state" \mathbf{h}^t with shape (n, d), we have:

$$\mathbf{h}^{t+1} = f(\mathbf{M} \times \mathbf{h}^t)$$

Which translates, on a node-to-node basis as:

$$\mathbf{h}_n^{t+1} = f(\sum_{j \in \mathcal{N}(n)} \mathbf{h}_j^t)$$

With $\mathcal{N}(n)$ being the neighbourhood of node n.

INTRODUCTION TO GRAPH-BASED LEARNING MESSAGE-PASSING NEURAL NETWORKS AN INTRODUCTION TO DEEP LEARNING ON GRAPHS AND CURRENT DEVELOPMENTS

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- A separate "messaging" function added between communicating nodes.
- "Messages" propagated for a given number of iterations instead

INTRODUCTION TO GRAPH-BASED LEARNING MESSAGE-PASSING NEURAL NETWORKS



INTRODUCTION TO GRAPH-BASED LEARNING MESSAGE-PASSING NEURAL NETWORKS

AN INTRODUCTION TO DEEP LEARNING ON GRAPHS AND CURRENT DEVELOPMENTS



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We'll use the following graphical representation for simplifying the MPNN blocks, ellipses are state tensors, rectangles are learned functions, diamonds represent matrix multiplication (or any other type of neighbourhood aggregation), circles (not present) are pointwise operations, and if two arrows join at a point their tensors are most likely concatenated for every tuple of node:



- Messaging functions often take more than just the source's embedding.
- Neighbourhood aggregation can be made in many ways:
 - Sum-aggregation [Gori et al., 2005, Scarselli et al., 2009, Gilmer et al., 2017, Selsam et al., 2018, Xu et al., 2019]
 - Average-aggregation [Kipf and Welling, 2017]
 - Attentional sum-aggregation [Velickovic et al., 2018]
 - Product-aggregation
 - Or any other order-invariant function
- Readout functions can be really diverse, using only specific nodes, all nodes of a kind/type, pairs of nodes, etc...
- Batching of different input graphs (done as a block-diagonal matrix)

Independently, generalisations of convolutions to graph-domains, such as [Kipf and Welling, 2017], led to an architecture similar to [Scarselli et al., 2009], only with no recurrent connection, untied weights, and average-aggregation instead of sum-aggregation.

[Battaglia et al., 2018] suggests the generalisation of the concept of graph neural networks to models other than neural networks, builds upon this idea of inductive bias and argues for three specific kinds/types of nodes: Vertex, Edge and Graph-level nodes.



We can:

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- Work with different "kinds"/types of nodes by training different "update" and "message" functions, working on different sets of embeddings, and different adjacency matrices (we'll see examples soon).

We can:

- Assemble neural modules in the configuration of the input graphs and propagate information through neighbours.
- Work with different "kinds"/types of nodes by training different "update" and "message" functions, working on different sets of embeddings, and different adjacency matrices (we'll see examples soon).
- Read out the embeddings at the last layer and use them to provide an answer to the problem at hand.

Graph-based Learning for Superpixel Images


• Images have superpixel representations



- Images have superpixel representations
- These representations can be seen as a graph of superpixels



- Images have superpixel representations
- These representations can be seen as a graph of superpixels
- Use graph-based methods to work with this data









GRAPH-BASED LEARNING FOR SUPERPIXEL IMAGES SUPERPIXEL GRAPH





• Color mean/std/Gram matrix (variance matrix)



- Color mean/std/Gram matrix (variance matrix)
- Position mean/std/Gram matrix (variance matrix)



- Color mean/std/Gram matrix (variance matrix)
- Position mean/std/Gram matrix (variance matrix)
- Superpixel Compactness







• No color information, so we use only:



- No color information, so we use only:
 - Average brightness



- No color information, so we use only:
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 - Average (cartesian) position



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- 3 1-headed GAT layers



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 - Average (cartesian) position
- 3 1-headed GAT layers
- Sum pooling



- No color information, so we use only:
 - Average brightness
 - Average (cartesian) position
- 3 1-headed GAT layers
- Sum pooling
- An MLP with 2 layers





Profiling results give us out that performing online segmentation to transform to graphs is too slow:

| Code | Time Relative to Batch |
|------------------------|------------------------|
| Gen Graphs from Images | 55.91% |
| Batching Graphs | 18.59% |
| To Pytorch/GPU | 23.21% |
| GAT | 1.03% |
| Metrics | 0.05% |
| Backprop | 1.21% |



Generate graphs offline



- Generate graphs offline
- More attention heads

GRAPH-BASED LEARNING FOR SUPERPIXEL IMAGES PLANNED IMPROVEMENTS/NEXT STEPS

- Generate graphs offline
- More attention heads
- Denser graphs



- Generate graphs offline
- More attention heads
- Denser graphs
- Data Aug: Segmentations with different number of pixels



- Generate graphs offline
- More attention heads
- Denser graphs
- Data Aug: Segmentations with different number of pixels
- Other datasets: Pascal VOC, CoCo (segmentation), Transfer to Spherical Images

SUGGESTIONS?

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Suggestions?

Learning on Graphs for Continuous Domains



• Neural Networks can be put as residual blocks



- Neural Networks can be put as residual blocks
- Residual blocks can be interpreted as discrete derivatives



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- We can integrate residual blocks to give them continuity
- Why not do this with graphs?



First tests done with traditional GCN [Kipf and Welling, 2017]



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- Performance almost the same as discrete residual models



- First tests done with traditional GCN [Kipf and Welling, 2017]
- Performance almost the same as discrete residual models
- Tests performed on traditional node classification datasets:
 - Citeseer
 - Cora
 - Pubmed














Working under way to extend this to physics models such as n-body orbits, ball collisions and string/spring physics

LEARNING ON GRAPHS FOR CONTINUOUS DOMAINS SUGGESTIONS?

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Suggestions?

Side Projects



 Computing ethics keywords from arxiv paper abstracts from Human-AI field



- Computing ethics keywords from arxiv paper abstracts from Human-AI field
- Checking growth in each category



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- Planning to have a rough draft by HAI



- Computing ethics keywords from arxiv paper abstracts from Human-AI field
- Checking growth in each category
- Planning to have a rough draft by HAI
- Suggestions?



SIDE PROJECTS

SECOND LANGUAGE ACQUISITION MODELLING WITH ATTENTIONAL MODELS AND HALF-LIFE REGRESSION

MAIN IDEAS

AN INTRODUCTION TO DEEP LEARNING ON GRAPHS AND CURRENT DEVELOPMENTS

• Using HLR and attention to predict errors learners may do



SIDE PROJECTS SECOND LANGUAGE ACQUISITION MODELLING WITH ATTENTIONAL MODELS AND HALF-LIFE REGRESSION

MAIN IDEAS

- Using HLR and attention to predict errors learners may do
- HLR will model forgetting



SIDE PROJECTS SECOND LANGUAGE ACQUISITION MODELLING WITH ATTENTIONAL MODELS AND HALF-LIFE REGRESSION

MAIN IDEAS

- Using HLR and attention to predict errors learners may do
- HLR will model forgetting
- Attention will model language structure



SIDE PROJECTS SECOND LANGUAGE ACQUISITION MODELLING WITH

MAIN IDEAS

AN INTRODUCTION TO DEEP LEARNING ON GRAPHS AND CURRENT DEVELOPMENTS

- Using HLR and attention to predict errors learners may do
- HLR will model forgetting
- Attention will model language structure

ATTENTIONAL MODELS AND HALF-LIFE REGRESSION

• Suggestions?

Not Covered Here



- Differential Gradient (TBD Planning to present it at Khipu)
- BRHIM (Waiting for data)

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